

Addendum to the Code of Behaviour

Behaviour Principles

In light of the need for the school community to behave differently and to follow specific rules on maintaining our return to school during the Covid-19 pandemic, this addendum to the Code of Behaviour outlines specific changes to guidance that pupils, staff and parents will have to follow. Our guiding principle when making any changes or adjustments to policy is to be able to keep all of our children, families and staff safe and place their wellbeing at the forefront of everything we do on a daily basis.

These amendments will be communicated to pupils, parents, guardians and staff.

Code of Conduct

Pupils are expected to:

- Arrive to and depart from school premises at the agreed time. (Adults should maintain a two-metre distance to other families when dropping off or collecting their children).
- Wash hands and use hand sanitiser when directed by staff and when necessary.
- Remain in their designated seating as directed by their class teacher.
- Keep a safe distance from other pupils and members of staff and refrain from physical contact with their peers.
- Follow the recommended respiratory etiquette: cover any cough or sneeze with a tissue or cough into elbow; if a tissue is used, dispose of it. Wash hands often with soap and water for at least 20 seconds and avoid touching the mouth, nose and eyes with hands.
- Adhere to rules in relation to toilet visits and pre-arranged playtime activities and breaks in the yard. Follow teachers' directions regarding class bubbles and pods.
- Maintain responsibility for their own equipment e.g. stationery, lunch boxes, school bags and water bottles and ensure that these are not shared with other pupils.
- Tell a member of staff if they are unwell and are exhibiting symptoms of Coronavirus.

There is a pupil friendly version of this code of conduct in this document which explains the guidelines and rules to pupils. Class teachers will ensure that these are displayed in the classroom and that they are explained in an age appropriate way to pupils. Parents will reinforce good behavior by encouraging their children to follow these rules.

Interventions and supports for each level of unsafe behaviour (including pupils who are deliberately and persistently not following instructions for social distancing) can be found in our Code of Behaviour policy.

Level 1- repeated ignoring of guidance and reminders regarding the Covid 19 guidelines

Level 2 – intentional resistance and lack of respect for or engagement with Covid-19 procedures; intentional damage to sanitising wall dispensers or any such behaviours will be regarded as a breach of the school's Code of Behaviour.

Level 3 - continuous lack of respect and purposeful disregard for Covid 19 guidelines or a very serious breach of the Code of Behaviour, which poses a threat to others in relation to Covid 19 may be deemed as level 3 behaviour.

Caherleaheen NS acknowledges that children will have had a range of different experiences during the lockdown period which may have an impact on their behaviour now that we are back at school. Children with special or additional needs will be supported to ensure that they can follow these guidelines. For others, the process of re-engagement with learning and the school community, under unusual circumstances, will require continuous support, guidance and intervention.

Pupils' Code of Behaviour

School has changed since you were last here and we have some new rules and responsibilities for you. You need to continue to follow all of them to keep you and each other safe.

Things I need to do in school to keep us all safe:

1. Wait in the car until the Robin or Blackbird flag is displayed and the teacher on gate duty opens the gate. Wear my coat and make sure that my schoolbag or knapsack is on my back. This helps me to have my hands free so that I can sanitise.
2. Follow my special route, sanitise my hands as shown. Then walk into my classroom.
3. Sit at my pod or desk. I will stay at the same pod. I will not share my books or equipment with other children.
4. I will sanitise before using the toilet and wash my hands very carefully when leaving the bathroom.
5. If I cough or sneeze it is very important that I use a tissue or cough into my elbow. I will dispose of tissues and paper towels in the correct bin.
6. I will stay in my seat. I will put up my hand when I need to ask for help.
7. I will go outside for break time and lunch time play and stay in the yard area that has been assigned to my class bubble. I must not go into the other play area.
8. I will walk quietly back to my classroom, as other classes are in progress. I will follow arrows in corridors. I will stand back if the person ahead of me is using the sanitiser and I will stand on the foot markings near the hand dispenser.
9. I will follow directions at 'home time' and exit by the same route. I will behave in the yard while waiting to be collected and stand back from others in my bubble section.

Parental Responsibilities:

- Adhere to Robin and Blackbird time slots
- Ensure your child wears a coat every day
- Support the school by continuous supervision and reinforcement around hand hygiene, personal distancing and respiratory etiquette
- Sterilise lunch boxes and bottles each day
- Wipe down books that are brought to and from school
- Do not enter the school building or yard
- Vacate parking spaces promptly and safely
- Keep pupils who are unwell at home
- Follow school emails and notifications on your Connect App notice board and the Parent's section of the school website
- Praise, encourage and reward your child's efforts

Staff Responsibilities:

- Practise social distancing and correct face coverings
- Ensure the pupils remain in their class bubble and pods.
- Model and ensure pupils practise, hand hygiene at appropriate times eg, on arrival , before eating/when entering classroom/ before & after toileting/after using shared equipment etc.
- Keep work areas clear, ventilated, clean and tidy
- Take short outdoor breaks
- Use quarantine boxes
- Sterilize equipment and resources after use
- Adhere to the Environmental Cleaning Schedule and Risk Assessment
- Communicate queries/concerns to the Lead Worker Representative
- Follow Connect App notices, staff notice board and school emails
- Praise , encourage and reward pupils' efforts

Date of Ratification: 08/09/2020

Signature of Chairperson: _____

Vivian Nolan